

Supplementary Table 1. Reading and cognitive scores (means and s.d.)

n.s. = not significant

	<u>Non-dyslexic</u> <i>n</i> = 27	<u>Dyslexic</u> <i>n</i> = 28	<i>P</i>	<u>Dyslexic (LI)</u> <i>n</i> = 10	<u>Dyslexic (Non-LI)</u> <i>n</i> = 18	<i>P</i>
Age (<i>years; months</i>)	11; 2 (1; 4)	12; 2 (1; 4)	< 0.01	12; 4 (1; 7)	12; 1 (1; 2)	<i>n. s.</i>
Range	9; 4 – 13; 8	9; 1 – 14; 0				
<i>Woodcock Reading Mastery Tests – Revised (standard scores)</i>						
Word Identification	108 (8.0)	79 (7.4)	< 0.0001	77 (7.5)	81 (7.2)	<i>n. s.</i>
Word Attack	108 (8.0)	86 (8.9)	< 0.0001	83 (9.8)	88 (8.0)	<i>n. s.</i>
<i>Comprehensive Test of Phonological Processing (standard scores)</i>						
Elision	11.4 (2.1)	7.1 (2.8)	< 0.0001	7.0 (3.2)	7.2 (2.6)	<i>n. s.</i>
<i>Formal Reading Inventory</i>						
Silent Reading Quotient	118 (15)	89 (16)	< 0.0001	79 (11)	95 (15)	< 0.01
<i>Receptive One-Word Picture Vocabulary Test</i>						
Standard Scores	110 (17)	96 (11)	< 0.001	88 (3.9)	101 (10)	< 0.001
<i>Clinical Evaluation of Language Fundamentals-3 (standard scores)</i>						
Recalling Sentences	11.6 (2.2)	6.9 (3.4)	< 0.0001	4.0 (1.1)	8.6 (3.1)	< 0.0001
Concepts & Directions	11.8 (2.9)	7.6 (3.2)	< 0.0001	4.6 (1.2)	9.2 (2.7)	< 0.0001
<i>Orthographic Tasks</i>						
Exception Word Reading (/70)	61 (4.9)	37 (11)	< 0.0001	33 (11)	39 (11)	<i>n.s.</i>
<i>Wechsler Intelligence Scales for Children – III (scaled scores)</i>						
Vocabulary	12.1 (2.6)	8.4 (3.0)	< 0.0001	6.0 (1.6)	9.8 (2.8)	< 0.001
Similarities	12.4 (2.3)	9.4 (2.8)	< 0.0001	7.3 (2.5)	10.6 (2.2)	< 0.001
Block Design	11.5 (3.2)	10.6 (3.1)	<i>n. s.</i>	10.6 (3.3)	10.6 (3.0)	<i>n. s.</i>
Picture Completion	12.0 (2.6)	10.5 (2.6)	< 0.05	9.4 (1.5)	11.2 (2.9)	<i>n. s.</i>